



Name(s)

Using Technology in Algebra

Calculator/Computer Rubric

EARNED POINTS	CATEGORY	QUALITY OF WORK				
		Exceptional	Good	Average	Poor	
	<p>Worksheet Tasks</p> <p>75 Points</p>	<p>Exceptional Quality. Problems are calculated correctly with appropriate steps and labels. Neatness is exceptional. (68 - 75 pts)</p>	<p>Good Quality. Work contains some minor errors or some missing steps or labels. There are some minor problems with neatness. (60 - 67 pts)</p>	<p>Average. Although mostly correct, there are several errors in more than one part. Some steps are missing or messy. (53 - 59 pts)</p>	<p>Poor Quality. Many errors or missing parts. Several parts are very sloppy. (0 - 52 pts)</p>	
	<p>Written Paper</p> <p>25 Points</p>	<p>Typed (1 page). Summary of what the project was about, what specific algebra was learned, and (if with a group) what was done by each person in the group. (23 - 25 pts)</p>	<p>Typed (1 page). Contains attempt of all criteria, but it is unclear or contains some errors (including grammar or spelling)</p> <p>(20 - 22 pts)</p>	<p>Typed (1 page). Several errors in more than one part. One part is not covered as required. (18 - 19 pts)</p>	<p>Typed (1 page). More than one part is very sketchy or incomplete. Many errors. (0 - 17 pts)</p>	
	<p>TOTAL</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td> <p>Grades</p> <p>90 -100 = A</p> <p>80 - 89 = B</p> <p>70 - 79 = C</p> <p>60 - 69 = D</p> <p>0 - 59 = F</p> </td> </tr> </table>				<p>Grades</p> <p>90 -100 = A</p> <p>80 - 89 = B</p> <p>70 - 79 = C</p> <p>60 - 69 = D</p> <p>0 - 59 = F</p>
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4th Quarter
Honors Algebra Project

Using Technology in Algebra
**Performance /
Video Rubric**



Name(s) _____

EARNED POINTS	CATEGORY (20 points each)	QUALITY OF WORK					
		Exceptional (18 - 20 pts)	Good (16 - 17 pts)	Average (14 - 15 pts)	Poor (0 - 13 pts)		
	Sound Quality	Even tone quality, well-supported, projecting.	Mostly on pitch, some inconsistency with quality	Fair sound, unsupported, pitch problems.	Weak, poor tone production.		
	Diction	Always clear and precise. Easy to understand words.	Mostly clear but some parts hard to understand.	Unclear, recognizable, but mumbled.	Never clear what is being said.		
	Expression/ Excitement	Very Creative and Musical. Entertaining, fun.	Good performance but lacking polish and professionalism.	Somewhat forced or uncomfortable.	Unmusical. Not entertaining.		
	Preparation	Fully memorized by all with NO gaps	Mostly memorized with a few minor gaps	Lacking full memorization with several gaps.	No evidence demonstrated of memorization.		
	Video (CD/ DVD) *	2 - 4 minute performance playable for class performance.	Performance playable for class but shorter than required.	Short performance and lacking quality in sound or picture.	Short performance or picture missing (sound only)		
	TOTAL	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"> Grades 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 0 - 59 = F </td> </tr> </table>			Grades 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 0 - 59 = F	<p><i>* Live performance will earn only half of the points in the Video category.</i></p>	
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